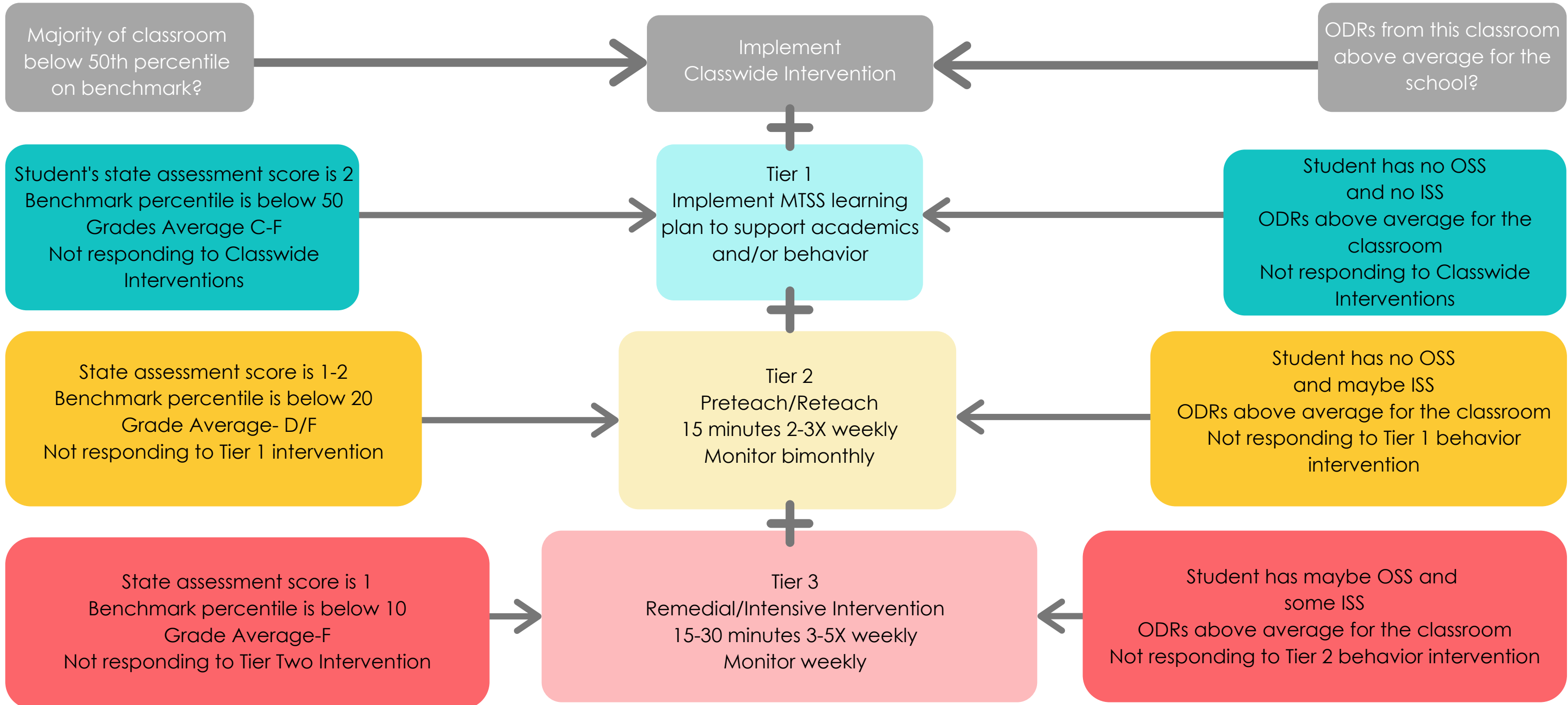




Guiding Principles for MTSS Resource Allocation

We all know these are team decisions based on who the student is and what is happening in your setting. These are just some guidelines to help teachers and teams get started.





Guiding Principles for Special Education Continuum of Services

We all know these are team decisions based on who the student is and what is happening in your setting. These are just some guidelines to help teachers and teams preparing IEPs for students on College and Career Ready standards. Guidelines are in addition to MTSS supports in all three tiers. Time per day does not need to reflect an entire class time or block. Research supports less duration and more frequency. (For example, it is more effective to serve a student 3 days for 20 minutes instead of 1 day for 60 minutes.)

