



My 3-Week Checklist

By following this guide, you will seamlessly integrate Dot It into your daily teaching, ensuring that your students stay on track and master the standards.

1. Beginning of 3-week cycle:

- Identify which standards will be assessed in the upcoming common assessment.
- Note key standards and those students typically struggle with.

2. Daily routine:

- Teach from your textbook.
- Supplement with Dot It lessons
- Use Dot It Quiz A to check understanding.
- Supplement with DOK mini lessons as needed.
- Use Dot It Quiz B to reassess
- Rinse and repeat for each lesson and standard.

3. End of 3-week cycle:

- Administer Common Assessment A.
- Reteach based on results.
- Administer Common Assessment B.



My 3-Week Detailed Plan

Beginning of 3-week cycle

1. **Understand the Scope and Sequence:** Review the pacing guide and your textbook's first three weeks of instruction. Identify the standards that will be assessed in the upcoming common assessment.
2. **Note key standards and common struggles:** Notice which standards are key across weeks and which standards typically cause students to stumble (from experience or PLC conversations).

Daily routine

1. **Teach from Your Textbook:**
 - Follow your textbook's scope and sequence to deliver daily lessons. Dot It aligns with your textbook, ensuring a logical progression of standards.
2. **Supplement with Dot It Exemplary Lessons:**
 - Use these plans as a backup when the textbook falls short. They are designed to address key standards directly.
3. **Monitor and Adjust:**
 - After teaching a lesson, use Dot It quiz A to gauge student understanding.
 - Based on quiz results, determine if additional DOK mini lessons are needed for the whole class or specific groups.
4. **Address Struggles with Dot It DOK Mini Lessons:**
 - If students struggle with a standard, use Depth of Knowledge (DOK) mini lessons to reinforce concepts. For whole-class difficulties, start with DOK Level 1 mini lessons.
5. **Reassess with Dot It Quizzes:**
 - Reassess with Dot It quiz B to check for improvement.

End of 3-Week cycle

1. **Administer Dot It Common Assessment A**
 - At the end of each 3-week cycle, administer Common Assessment A to evaluate holistic student understanding of the standards taught.
2. **Analyze and Reteach:**
 - Review assessment results to identify standards where students struggled.
 - Reteach these standards using targeted lessons and resources from Dot It.
3. **Reassess Understanding with Dot It Common Assessment B:**
 - For those students that need it, conduct Common Assessment B to ensure students have mastered the previously missed standards.
 - Adjust future instruction based on these results to continuously improve student learning outcomes.